

Climate Education input for the development of mechanism methodologies launched by Art 6.4 SDM Supervisory Body after its 2nd meeting held on 19-22 September 2022, by Andres Succar Rahme, on behalf of the movement's Fridays For Future Lebanon national chapter (belonging to the Most Affected People and Areas network, the regional group FFF SWANA and the international FFF Climate Education Working Group)



At COP26, last year in Glasgow, the [Declaration For Climate Education](#) was officially endorsed by the UNFCCC, thanks to its official YOUNGO constituency and the support of Earth Day Organization in making our voices and demands heard. This policy paper drafted by and for youth offers unimaginable potential for liberation, following Paulo Freire's Pedagogy of the Oppressed and the exemplarily scalable use of grassroots technology to make quality education accessible everywhere by the Lebanese Alternative Learning NGO. In a nutshell, we believe that learning from dialogue, and the community actions deemed important as such, are crucial to be platformed and shared globally for increasing impact through their replicability. Youth must be invited to get involved in -- if not collectively lead -- every mitigation and adaptation project's development, documentation, reporting, maintenance and scaling up. Shifting the paradigm resulting in unemployment despite education is a feat that, itself, requires utmost creativity for channeling everyone's role in this battle against injustice. In fact, taking matters into our own hands is now the only choice we have left; for instance, as the Transforming Education Summit did not include climate, until we campaigned.

We thus hereby recommend amendments and additions to the RMP methodologies:

3.1 Encouraging ambition over time

3.1.2 Option 2: facilitating transformative mitigation activities

(b) Future thinking that addresses long-term needs *and a systems' understanding approach that lays down the interdependencies at play*;

(e) *Platform* activities that can be scaled up and replicated *through innovative educational tools making them accessible to all, through step-by-step guides*

3.1.3. Option 3: Use the following elements in mechanism methodologies:

(f) By making additional investments in adopting digital technologies, particularly for monitoring (e.g. Internet of Things technologies, blockchain technologies), thereby increasing the reliability of the estimates *, participation in management* and reducing uncertainties

3.2 Encouraging broad participation

*(f) Allow youth to propose activities for mechanism professionals to study and help them implement *

3.3 Shall be real, transparent, conservative, credible and below business-as-usual (BAU)

Mechanism methodologies shall require describing transparently *and sharing publicly* the source of the data used, the assumptions made, the references used and the underlying steps of emission reduction estimates, where necessary including equations

3.6 Contributing to the equitable share of mitigation benefits between participating Parties

All mechanism methodology shall provide an approach for the ex-ante calculation of GHG emission reductions to enable up-front payment of carbon credits and access to low-cost finance loans *and grants from the historically responsible for emissions*.