



Series of webinars

**Climate change education for social transformation:  
Greening teacher training and education systems' capacities.**

Season 3: On the road to COP29

Please register here:

[https://unesco-org.zoom.us/webinar/register/WN\\_ExdwgZAjS\\_qzhP1npOqnzA#/registration](https://unesco-org.zoom.us/webinar/register/WN_ExdwgZAjS_qzhP1npOqnzA#/registration)

Following the success of the [first webinar series on greening education policies and curriculum on the road to COP27](#) and the [second series on greening schools on the road to COP28](#), UNESCO and UNFCCC are launching a third series of six conversations on climate change education for social transformation, from May to December 2024, on greening teacher training and education systems' capacities on the road to COP 29 in Baku, Azerbaijan.

The conversations will delve into the challenges at all levels of education, including early childhood, primary, secondary, and tertiary, from the diverse perspectives of teachers, educators, young people, and policymakers as well as explore concrete solutions to greening teacher training and education systems' capacities in order to deliver quality climate change

education. The webinars feed into the [ACE Hub](#), an initiative launched by UNFCCC and the German Federal State of North Rhine-Westphalia in 2022 to foster education and public awareness, training, public access to information and participation in climate action.

## Background

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- It is increasingly recognized that education is crucial for addressing the climate emergency through building capacities for mitigation, adaptation, resilience, and sustainable development. However, recent UNESCO findings<sup>1</sup> show that around half of the 100 countries reviewed had no climate change mentioned in their national curriculum frameworks. While 95% of surveyed teachers felt teaching climate change is important, less than 30% felt ready to teach about climate change in relation to their local context. 70% of youth surveyed said that they cannot explain climate change or only in broad principles and are frightened about their future.
- Building on this, the Greening Education Partnership was launched at the UN Transforming Education Summit in September 2022 as a global initiative to deliver strong, coordinated, and comprehensive action. The Partnership has been supporting countries in accelerating the transformation of education by integrating climate change education and climate action at its core. As an open and inclusive community of practice, which currently includes over 1,200 organizations and 86 member states, the Partnership aims to “get every learner climate-ready” through four pillars of action: *Greening Schools, Greening Curriculum, Greening Teacher Training and Education System’s Capacities, and Greening Communities*.
- The third season of webinar series will focus on the third pillar of the Partnership ‘*Greening Teacher Training and Education System’s Capacities*’ which aims to strengthen policy, planning, financing and the capacities of teachers, educators, and policymakers on how to integrate climate change and sustainability into teaching and learning to transform education systems to become climate-resilient and sustainable.

## Programme of the series

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Outline	
14 May 2024	How can teachers be supported to educate children on climate change?

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<sup>1</sup> *Learn for our Planet* (2021), *Getting every school climate-ready* (2021) and *Teachers have their say* (2021)

<b>12:00 CEST</b>	<p>The discussion will kick off the series of conversations and reflect on the challenges and concrete solutions in early childhood and primary education from the diverse perspectives of teachers, educators, young people, and policy makers.</p> <p>The session will address two guiding questions:</p> <ul style="list-style-type: none"> <li>• What are the needs and gaps in early childhood and primary education?</li> <li>• How could these needs and gaps be filled?</li> </ul>
<b>25 June 2024</b> <b>10:00 CEST</b>	<p><b>How can high school teachers be supported in getting their students climate-ready?</b></p> <p>The second discussion will reflect on the challenges and concrete solutions in secondary education from the diverse perspectives of teachers, educators, young people, and policymakers.</p> <p>The session will address two guiding questions:</p> <ul style="list-style-type: none"> <li>• What are the needs and gaps in early secondary education?</li> <li>• How could these needs and gaps be filled?</li> </ul>
<b>30 July 2024</b> <b>14:00 CEST</b>	<p><b>How can educators be supported to teach skills relevant for green jobs?</b></p> <p>The third discussion will reflect on the challenges and concrete solutions in higher education and TVET from the diverse perspectives of teachers, educators, young people, and policymakers.</p> <p>The session will address two guiding questions:</p> <ul style="list-style-type: none"> <li>• What are the needs and gaps in higher education and TVET?</li> <li>• How could these needs and gaps be filled?</li> </ul>
<b>10 Sept 2024</b> <b>10:00 CEST</b>	<p><b>How to support educators and education systems' capacities in non formal education?</b></p> <p>The fourth discussion will reflect on the challenges and concrete solutions in non formal education from the diverse perspectives of teachers, educators, young people, and policymakers.</p> <p>The session will address two guiding questions:</p> <ul style="list-style-type: none"> <li>• What are the needs and gaps in non formal education?</li> <li>• How could these needs and gaps be filled?</li> </ul>
<b>22 Oct 2024</b> <b>12:00 CEST</b>	<p><b>Getting ready to promote greening teacher training and education systems' capacities at COP29.</b></p> <p>Presents key messages and strategies to promote greening teacher training and education systems' capacities, particularly around COP29.</p>
<b>3 Dec 2024</b> <b>14:00 CET</b>	<p><b>What's next for greening teacher training and education systems' capacities?</b></p> <p>Closes Season 3 by looking back at COP29 and its key takeaways and ways forward on how to promote climate change education for social transformation including greening teacher training and education systems' capacities.</p>

## **Working languages**

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The webinars are conducted in English. Live interpretation in French and Spanish will be provided. Written interactions during the webinar are available in English, French, and Spanish.

## **Technical specifications**

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The webinars are organized on the platform Zoom and a YouTube livestream will be provided. The detailed agenda of each session and the link to access the session are shared in advance through the online page for the series.

## **Organizers and partners**

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The series of webinars is co-organized by UNESCO and UNFCCC.

## **Contact**

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- Section of Education for Sustainable Development, Education Sector, UNESCO at [future.esd@unesco.org](mailto:future.esd@unesco.org)
- Action for Climate Empowerment team, UNFCCC at [ace@unfccc.int](mailto:ace@unfccc.int).

More details will be made available on the [UNESCO ESD webpage](#) and [UNFCCC ACE Hub](#)<https://unfccc.int/ace-hub>.